

Classroom Management

(Based on Tools for Teaching by Fred Jones)

Audience: All K-12 Teachers

Description: This workshop is offered by the LAUSD Peer Assistance and Review Program and will overview the powerful Fred Jones technique that shows you how to use body language to control students. 75% of communication is by body language and tone of voice, but most teachers are never given a chance to learn these techniques. You will see the methods demonstrated and have a chance to practice them yourself.

What teachers have said about this workshop:

I felt this was a great workshop and I feel better going back to class on Monday! I've been losing my patience with some students lately and now I see that I've been going about handling it the wrong way!

This was one of the best workshops I have attended. I hope to begin these strategies on Monday. I think my students will learn better knowing I'm going to set limits and create routines.

This is a great "STARTING POINT" for me to improve my classroom management. It's learning to diffuse a situation; rather than throw gasoline on the fire. I see more clearly how I over-react and "slit my own throat", and reduce time-on-task

I enjoyed the training and felt that the strategies were very well presented. I felt that seeing Fred Jones (video) demonstrate the strategies was very enlightening.

I'm a first year teacher; so, everything that was discussed in this workshop has provided me with a wealth of strategies to make me a more effective teacher.

I feel strongly that using these techniques will cut down the wasted time in class by eliminating the helpless behavior. It will also reinforce the "I mean business" mode! Achieving classroom management will allow me to put my focus where it belongs in the instruction of the class.

I liked the section on back talk. I think I can implement this as soon as possible. Stop responding to back-talk.

*No classroom management = no learning!!
Less discipline problems = more instruction time.*

I hope that if students can feel very safe in my classroom and see that I care for them, they will be more inclined to work!

Those strategies will help maintain a focused, calm and dignified environment, and will be able to get more work completed. This was a GREAT workshop. Thank you!

Reduce friction with my students, reduce classroom disruption, have more time to teach, have respectable classroom.

Date: Saturday, May 19, 2012.

Location: This workshop will be held at the Beaudry Building, 333 South Beaudry Avenue, Los Angeles, CA 90017. Guest parking is at the Huntley Lot. Enter the lot from Huntley Street. When you enter the Beaudry lobby, you must check in to receive a visitor's badge.

Attendance: Sign-in begins at 7:30 am. The session begins at 8:00 am and concludes at 3:00 pm. Full participation in this one day workshop is required. Late entries are not allowed. Lunch is on your own.

Cost: The registration fee for this workshop (\$75 per person) will be paid by the Peer Assistance and Review Program (charter schools may participate on a fee for service basis). This workshop may be limited to 35 participants.

Each participant will receive a copy of the book *Tools for Teaching*, by Fred Jones.

To register:

STEP 1 Fax this completed registration form to the PAR Office – 213-241-5498

STEP 2 Expect a confirmation which will be sent to your LAUSD email address.

STEP 3 Enroll on the Learning Zone.

Classroom Management – May 19, 2012

Name: _____ **Employee #:** _____

LAUSD E-mail Address: _____ **Home Phone:** _____

School Name: _____ **Grade Level:** ____ **Subject:** _____

School Phone: _____ **School Fax:** _____

On-Track ____ **Off-Track** ____ **Circle one:** C6 A B C 90/30 A B C D Traditional

If we receive your request to register, you will be notified by fax or email whether or not you are confirmed to attend. The notification you receive will serve as your admission ticket. PAR reserves the right to cancel workshops when insufficient numbers of registrants are received. Walk-ins are not permitted.