

The Los Angeles Unified School District Peer Assistance and Review (PAR) Program was created in response to California State Assembly Bill 1X and is a collaborative effort of LAUSD and UTLA.



PAR's purpose is to support and renew quality teaching in classrooms throughout the District. PAR provides services to referred teachers, non-permanent teachers and teachers who volunteer to participate.



The LAUSD and UTLA support PAR's strong, collaborative approach to teacher assistance and accountability.

LOS ANGELES UNIFIED SCHOOL DISTRICT



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PEER ASSISTANCE AND REVIEW PROGRAM

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Los Angeles Unified School District
Teacher and Administrator Development Branch

PEER ASSISTANCE AND REVIEW

The PAR Program is jointly governed by a panel of LAUSD and UTLA members.



PAR programs emphasize teacher professionalism and recognize that teacher quality positively affects student outcomes.

9/28/11

A Unique Model of Support and Assistance

- Teachers helping teachers
- Confidential and non-evaluative
- Jointly administered by five UTLA and four District appointed representatives
- Tied to the California Standards for the Teaching Profession, the same standards that are the basis for the teachers' evaluations
- Performance goals set with a plan for action and implementation



Exemplary PAR Services Provided to Participating Teachers



- One-on-one intensive support from a highly-trained Consulting Teacher
- Participation in PAR-sponsored trainings aligned to the Participating Teacher's instructional focus areas
- Observation of "model" teachers noted for mastery of the California Standards for the Teaching Profession
- Access to a rich and diverse library of instructional materials and resources

A One-of-a-Kind Program with Three Components

- Component 1: Provides mandated assistance and review to permanent teachers who have received a below standard Stull or Notice of Unsatisfactory Service
- Component 2: Provides assistance to non-permanent teachers with those assigned to schools of greatest need receiving priority
- Component 3: A voluntary program designed to provide assistance to teachers who wish to avail themselves of PAR services in order to improve their professional practices

