

The Los Angeles Unified School District  
Peer Assistance and Review (PAR)  
Program was created in response to  
California State Assembly Bill 1X and is a  
collaborative effort of LAUSD and UTLA.

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PAR's purpose is to support and  
renew quality teaching in classrooms  
throughout the District. PAR  
provides services to referred teachers,  
non-permanent teachers and  
teachers who volunteer to participate.



## LOS ANGELES UNIFIED SCHOOL DISTRICT



Superintendent, John E. Deasy, Ph.D.  
Chief Strategy Officer, Matt Hill  
Administrator, Gina Smith-DeVille

### PEER ASSISTANCE AND REVIEW PROGRAM

Address: 333 S. Beaudry Ave. 14<sup>th</sup> Floor  
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Telephone: (213) 241-5501  
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Web Page: Visit: [www.lausd.net](http://www.lausd.net)  
Click on "Offices" on the top  
bar. Click on "Peer  
Assistance and Review".

Coordinator: Marsha Oh-Bilodeau

Senior Secretary: Maria Sy



The LAUSD and UTLA support  
PAR's strong, collaborative  
approach to teacher assistance  
and accountability.

Los Angeles Unified School District  
Teacher and Administrator Development Branch

## PEER ASSISTANCE AND REVIEW: COMPONENT 3

The PAR Program is jointly governed by a Panel of  
LAUSD and UTLA members.



Component 3 of the Peer Assistance  
and Review (PAR) Program provides  
instructional support to teachers who  
voluntarily request services. These  
teachers are interested in the delivery of  
effective instruction.

## Not Quite Hitting the Target?



PAR programs emphasize teacher professionalism and recognize that teacher quality positively affects student outcomes.

Would you like to:

- receive personalized assistance through peer coaching?
- improve your instructional delivery with facilitated reflection?
- participate in PAR-sponsored professional development?
- observe "model" teachers noted for mastery of the California Standards for the Teaching Profession?

- develop a professional growth plan aligned to the California Standards for the Teaching Profession?
- embed classroom management and instructional strategies into your instructional plans?

## PAR's Component 3 May Be Just What You Are Looking For!

- Strictly voluntary
- Confidential
- Non-evaluative
- Support based on self-assessment



## How Do I Start?

Visit: [www.lausd.net](http://www.lausd.net)

- Click on "Offices" on the top bar. Click on "Peer Assistance and Review"
- Click on "Publications"
- Print the Component 3 forms

Complete the Request for Service and Self Assessment. FAX to the PAR Office.

Teachers who request service will be contacted and assigned a Consulting Teacher.

The Consulting Teacher will provide support in the areas indicated on the Self-Assessment.

The Consulting Teacher will facilitate the "plan, teach, reflect, and apply" cycle with the Participating Teacher.

