

Los Angeles Unified School District  
**Teacher and Administrator Development Branch**  
**PEER ASSISTANCE AND REVIEW (PAR) PROGRAM**

**CONSULTING TEACHER, PAR PROGRAM**  
(0787) B Basis + Differential -Teacher Preparation Salary Table

**REQUIRED QUALIFICATIONS**

- Valid K-12 California Teaching Credential with all District requirements
- Permanent certificated status with the Los Angeles Unified School District
- Eight years of full-time District service
- Satisfactory performance evaluations for the preceding five years
- Three of the previous five years must have been as a classroom teacher or in an instructional coach type position
- Possess a current California Driver's License with the ability to travel District-wide

**DESIRABLE QUALIFICATIONS**

- Knowledge of the California Standards for the Teaching Profession
- Peer coaching skills
- Ability to utilize data to influence instructional planning
- In-depth knowledge of the California Content Standards with the ability to plan and deliver standards-based lessons
- Leadership experiences:
  - Ability to work collaboratively with teachers and administrators
  - Strong skills which foster positive staff morale, team building and interpersonal relations
  - Facilitator of professional development at local school
  - Effective oral and written communication skills
- Knowledge of instructional methodologies and effective research-based strategies that promote literacy
- Technologically proficient with an active LAUSD e-mail address

**DUTIES AND RESPONSIBILITIES**

- Provides review, assistance and guidance to:
  - permanent teachers who have received an overall below standard Stull evaluation
  - nonpermanent teachers in schools of greatest need
  - teachers who have been positively evaluated, but who wish to improve their professional practices
- Accepts assignments designated by the PAR Panel and follows the guidelines of the PAR Program
- Establishes performance goals and objectives with input from the Administrator and Participating Teacher (PT)
- Establishes a cooperative relationship with the Administrator, conferencing a minimum of once a month in regards to the services the Consulting Teacher (CT) is providing
- Maintains documentation of support
- Participates in on-going professional development as a CT
- Designs and delivers approved professional development
- Provides conduits for resources and professional development
- Provides non-evaluative, confidential assistance
- Reports to the PAR Panel regarding the PT's participation in the program
- Functions performed by the CT shall not constitute either management or supervisory functions

Teachers who provide assistance and review shall have the same protection from liability and access to appropriate defenses as other public school employees (see Education Code 44503 ©).

**DEADLINE: August 12, 2011 at 4:00 pm**  
**Faxed or e-mailed materials will not be accepted.**

Qualified applicants should submit their downloaded application with required attachments via US or School Mail to:

Marsha Oh-Bilodeau  
LAUSD-Peer Assistance and Review Program  
333 S. Beaudry Ave. Room 14-129  
Los Angeles, CA 90017

Positions will be filled pending freeze exemption approval and available resources.